

Comp 212: Functional Programming

Fall 2022

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Lecture 1:

Parallelism

Count how many
people took

Comp 211

in

C
≡

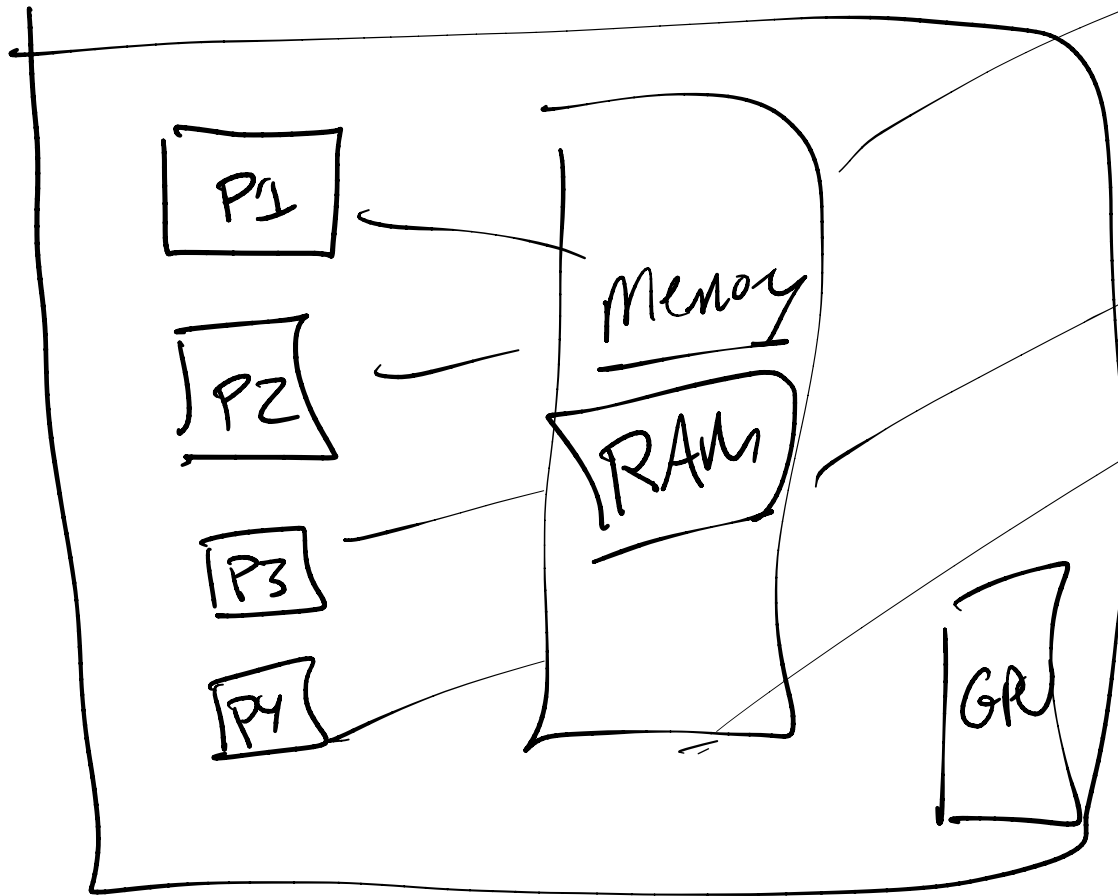
No parallelism \rightarrow "sequentially"

Parallel \rightarrow many computations
at
the same time

Hardware

"multicore"

Hard
disk



Processor :
adds
mults
subtract
bitwise
memory

Moore's law: processors got faster
(2x every 18 months)

Multicore era: can do more things
at once

2

4

16

32

64

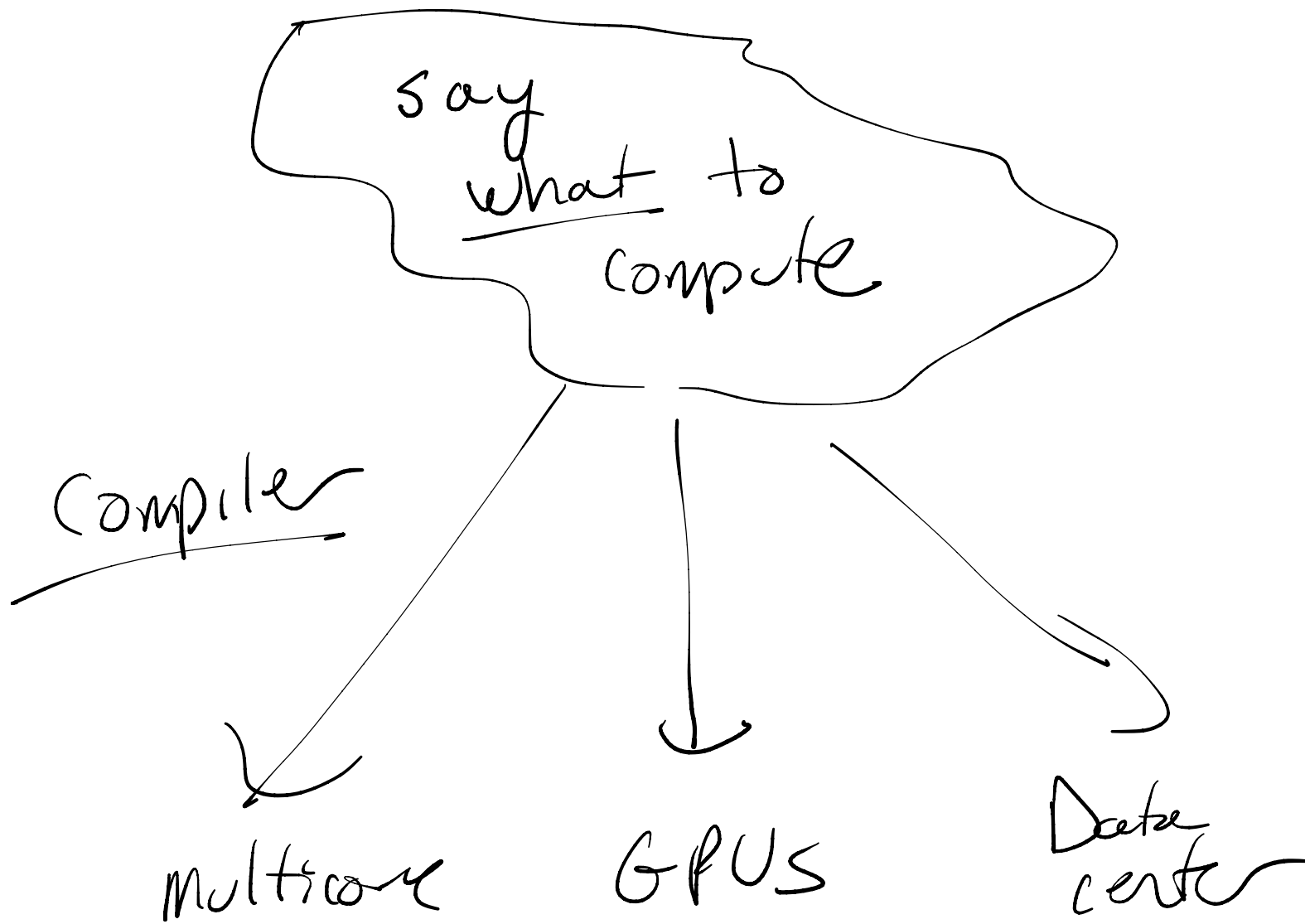
"cores" / processor

GPU / graphics processing
unit

→ 1000s - 4000s

Data center:

10,000s of
computers networked
together



Course goals: you will learn to

(1) write parallel functional programs &

(2) analyze their parallel
and sequential running time

(3) reason mathematically about
the correctness of them

(4) (abstract types)

(* Purpose: count # of people
who took COMP 211 in (*))

(* Example: $\text{Count} \left(\begin{array}{l} \langle \langle \underline{\text{yes}}, \underline{\text{no}}, \underline{\text{yes}} \rangle, \\ \langle \text{no}, \text{yes}, \text{no} \rangle \end{array} \right) = 3 \quad (*)$)

$\text{count} \left(\begin{array}{l} \langle \langle 1, 0, 1 \rangle, \\ \langle 0, 1, 0 \rangle \end{array} \right)$ $\xrightarrow{\text{sequence of int sequences}}$

1 = yes
0 = no

Algorithm:

① Sum each row
(in parallel)

② Sum the column
that we get
at the end

type row = int sequence \rightsquigarrow e.g. $\langle 1, 0, 1 \rangle$

type class = row sequence
= (int sequence) sequence $\left. \vphantom{\begin{array}{l} \text{type class} \\ \text{= (int sequence) sequence} \end{array}} \right\} \begin{array}{l} \langle \langle 1, 0, 0 \rangle, \\ \langle 0, 1, 0 \rangle \rangle \end{array}$

fun sum (r: row) : int = ---
(e.g. sum $\langle 1, 0, 1 \rangle = 2$)

fun count (c: class) : int =

sum (map (sum, c))
step 2 step 1

Count $\langle 1, 0, 1, \rangle$
 $\langle 0, 1, 0 \rangle$

\rightarrow "Step" Sum $\langle \text{sum} \langle 1, 0, 1 \rangle,$
 $\text{sum} \langle 0, 1, 0 \rangle \rangle$

\rightarrow in parallel Sum $\langle 2,$
 $1 \rangle$

$\rightarrow 3$

Computing
by
Calculation

Predict (parallel)
running time on

big inputs

Work / sequential running time

$n \times n$ Classroom

How long to count?

$$O(n^2)$$

$\approx n^2$
(proportional to)

Span / Parallel running time
on "enough" processors

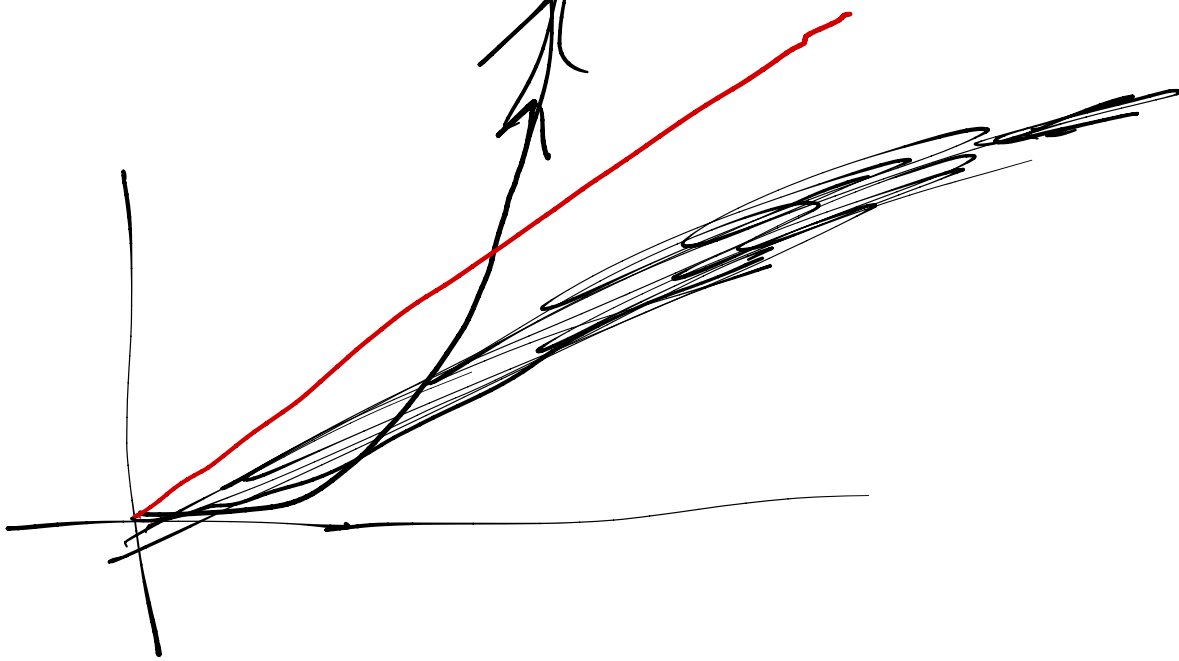
$n \times n$

① add up each row
in parallel $O(n)$

~~then~~ ② add final column $O(n)$

$O(2n)$

$= O(n)$



work and span predict

running time on fixed

P processors

time
on
 P procs

is
proportional
to

$$\max\left(\frac{\text{work}}{P}, S\right)$$

$$\left. \begin{array}{l} \text{Work} = 100 \\ \text{Span} = 10 \end{array} \right\} 10 \times 10$$

$$\boxed{P=2}$$

$$\max\left(\frac{\text{work}}{P}, \text{span}\right)$$

$$\boxed{P_1} \quad \boxed{P_2}$$

$$= \max\left(\frac{100}{2}, 10\right)$$

$$= \max(50, 10) = 50$$

$$\boxed{P=100}$$

$$\max\left(\frac{\text{work}}{P}, \text{span}\right)$$

$$= \max\left(\frac{100}{100}, 10\right)$$

$$= \max(1, 10) = 10$$

Prove:

for all int sequences r

$\text{sum}(r)$

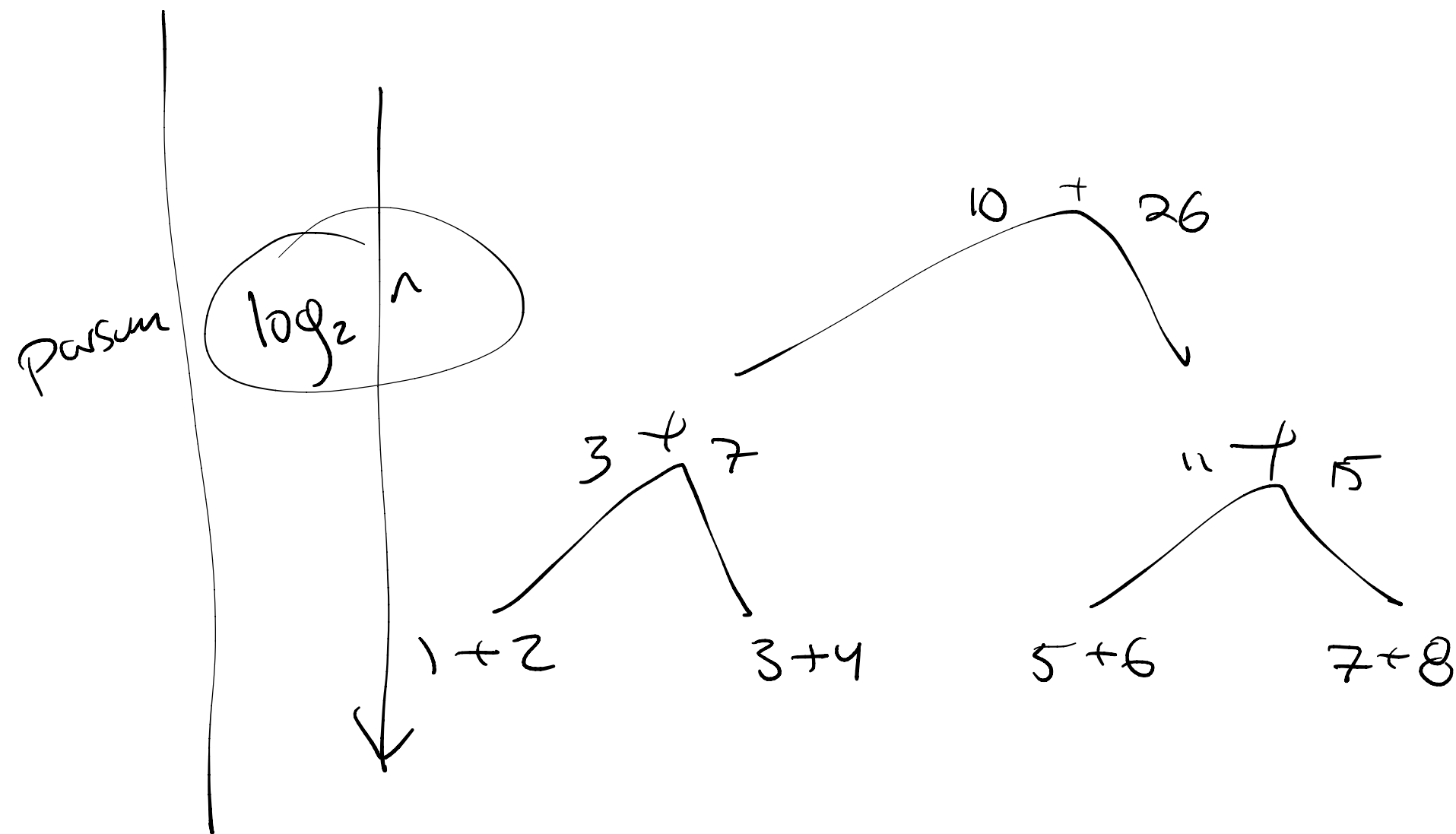
$=$ (computes the same number as)

$\text{parsum}(r)$

↳ parallel summing

$$1 + (2 + (3 + (4 + (5 + (6 + (7 + 8))))))$$

Sum



Activities

- ① Lecture
- ② Labs
- ③ Homework → regular 80%
→ challenge 20%
- ④ TA sessions at night